| **Student Name:** Nathan Sun |
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| **Motion:** This house supports a world where our chosen families (e.g., close friends.) are seen to be as important as our blood family (e.g., parents, siblings, etc.) |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**   * Nice storyline in your hook! I think it may have been a bit extreme, but I got the idea. * Good usage of pauses in your hook! * I like the idea that people might not be your friends despite you seeing them as a friend; why might this happen though? What impact might this have? * If you really think about it at its core, families are quite similar to friends - families can abandon you as well. Try to think about the exclusivity here about families - what exclusively makes a family more likely to stick with you? You mentioned loyalty, etc, but you gotta prove this! * I think for the point about friends potentially moving away, etc, you could also say that friends are not really compelled and or expected to be around you forever - that is the main difference between the two groups! * Try to make sure that you are going beyond just legal obligations; try to focus on the logic of why your friends can’t quite be there for you! * Structure out your arguments with the **CREI format!** * The inheritance was a bit weird; seeing a close friend as important =/= we are legally treating them like family.   Speaking time: 05:30.19, good work! | | | | | | |